

Levantine Arabic (ARB 424b/524b)

Spring 2005

Course Title: Colloquial Levantine Arabic II
Course Number: ARB 424b
Instructor: Samira Farwaneh
Office Hours: M 2:00-3:30; W 2:00-3:00

Room: 108 Harvill
Time: 11:00-11:50 M W F
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Course Description and Objectives

Colloquial Levantine Arabic II is the continuation of the course sequence begun in Arb 424a. Like its precursor, the course focuses on spoken rather than Standard written Arabic, and will therefore target primarily the oral/aural skills, speaking and listening. Knowledge of Arabic orthography is not required, as the text is in phonetic transcription; reasons for choosing phonetically transcribed over orthographic Arabic can be found on p. VIII in your textbook.

By the end of this course, I expect you to reach an “Intermediate Mid” level on the ACTFL proficiency scale. You should be able to master the following social and communicative functions, in addition to the functions acquired in Arb 424a:

1. Describing objects and people.
2. Giving and receiving simple directions.
3. Narrating past experiences and events.
4. Dealing with simple social tasks; invitations, requests, apologies.
5. Making dates and appointments.
6. Shopping.
7. Travel related activities.

*Registering for Arb 424b assumes successful completion of Arb 424a.
Students who did not take the earlier course must consult with me the first day of class.
I will assess your proficiency and decide your status based thereon.*

Grading Policy

Your final grade will be based on the following:

Undergraduates

Two Oral Interviews: 20%
Class Presentation: 10%
Listening quizzes: 20%
Homework (taped): 20%
Class attendance and participation: 10%
Final listening quiz: 20%

Graduates

Two oral interviews: 20%
Class Presentation: 10%
Listening quizzes: 15%
Homework (taped): 15%
Class attendance and participation: 10%
Final listening quiz: 15%
Levantine Club project (coordination, interviews and reporting): 15%
*(Each graduate student will organize two meetings of the Levantine club;
one with the class students, and a second with a guest native speaker;
one report on each meeting describing the event will be submitted for grading.)*

Calendar

WEEK 1

W 01-12: Introductions; ; requirements
F 01-14: Unit 15 clothes

WEEK 2

M 01-17: Martin Luther King Day
W 01-19: Numbers; shopping
F 01-21: Dates; celebrations

WEEK 3

M 01-24: Unit 16 hobbies; invitations
W 01-26;
F 01-28: Food; meals; restaurants

WEEK 4

M 01-31: Quiz 1; unit 17 colors
W 02-02: Description of objects; qualitative adjectives
F 02-04: Description of people; comparative adjectives

WEEK 5

M 02-07: Description and comparison review
W 02-09: Quiz 2; Past tense
F 02-11: Narrating past events and experiences; past tense of weak verbs

WEEK 6

M 02-14: More past tense verbs
W 02-16: Past and present perfect progressive; schedule OI 1
F 02-18: Review tenses; making requests

WEEK 7

M 02-21: Quiz 3 on tenses; Unit 19 imperatives
W 02-23: Adverbs; giving directions
F 02-25: Review

WEEK 8

M 02-28: Begin Unit 20 travel narrativ vocabulary
W 03-02: Travel narrative- text comprehension
F 03-04: Travel- listening comprehension

WEEK 9

M 03-07: Travel- Activities
W 03-09: Class presentation- Describe trip
F 03-11: Class presentations- describe trip

March 14-18 Springbreak

WEEK 10

M 03-21: Review unit 20 grammar
W 03-23: Quiz 4; Unit 21 vocabulary
F 03-25: Unit 21 text comprehension

WEEK 11

M 03-28: Unit 21 Listening comprehension
W 03-30: Unit 21 grammar review
F 04-01: Unit 21 activities

WEEK 12

M 04-04: Unit 22 vocabulary
W 04-06: unit 22 text comprehension
F 04-08: unit 22 listening comprehension

WEEK 13

M 04-11: Unit 22 grammar review
W 04-13: Unit 22 activities
F 04-15: Quiz 5; Unit 23 vocabulary

WEEK 14

M 04-18: Unit 23 text comprehension
W 04-20: Unit 23 listening comprehension
F 04-22: Unit 23 grammar review

WEEK 15

M 04-25: Unit 23 activities
W 04-27: Unit 24 vocabulary
F 04-29: Unit 24 text comprehension

WEEK 16

M 05-02: Unit 24 listening comprehension
W 05-04: Unit 24 grammar review and activities; schedule OI 2

Final Listening Quiz Friday May 6 11:00-1:00