

PRS 401: Intermediate Persian I (5 units)
Fall 2008 | Department of Near Eastern Studies

Prerequisite(s): PRS 102

Instructor: Mansour Rastegar

Office: Marshall Building Room 455, Hours: M.2:00 – 2:50 W: 2:00- 2:50

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Course Description:

This course is designed to introduce students to second intermediate level of Persian language. It stresses oral fluency, written expression and reading comprehension: supplemented by language lab sessions, internet, and audio video aids.

The objectives of the course are to help students:

- 1- Communicate and converse in Persian on a variety of the topics and therefore to understanding spoken Persian in everyday situations.
- 2- Read texts of intermediate level difficulty.
- 3- Write intermediate style paragraphs coherently and with reasonable accuracy, in relation to this, I will provide students with additional office hours during which they may work on creative writing.
- 4- Develop cultural awareness through additional reading and class discussions. My guiding philosophy in performing these tasks will be to consider students' different backgrounds and abilities, to best service their individual needs.

Course Requirements and Class Activities:

Students will be taught through the use of vocabulary in simulated settings and situations through repetition drills, frequent use of vocabulary, and reading aloud. This will be augmented by the reading and grammatical analysis of various authentic Persian texts.

Students are required and encouraged to speak in class discussion. They are also required to participate in short story

and poetry reading as well as in creative writing activities.

Class attendance is, therefore, essential and students are not allowed to be absent more than once without permission of instructor. There will be daily assignments and three or four exams and some pop quizzes in order to evaluate the progress of students.

Reading Text: Modern Persian: written and Spoken: Intermediate Text, vo. 1 (Kamran Talattof) available at EES Copy Center Class notes

Works:

Students learn the vocabulary of each lesson through examples. They read the text at home and will practice and discuss it in class. Students do the drills at home and will go over the ones that seem problematic in class. Home works must be done on time because it is reviewed in class.

Late assignments are not accepted.

Evaluation:

Class participation and attendance	10%
Home work and assignments	20%
Quizzes (4)	40%
Final Exam	30%
Total=	100

Grading: Regular grades are awarded for this course: A B C D E.

A = 90-100

B= 80- 89

C= 70 - 79

D = 60-69

F = Less than 59 is failure

Weekly Agenda PRS 401, Fall 2008

<u>Date</u>	<u>Lessons</u>	<u>Homework</u>
<u>Next Class</u>		
<u>Preparation</u>		
Week 1 (Aug 25-29) Grammar 1	Lesson 1 + Pg. 3-5	Exercise1-3 Pg. 5- 7
Pg.7		Exercise 4-6 pg. 8-10
Week 2 (Sep2-5) My House and Work Pg. 12-14	Grammar 1 + Pg.7-8	Reminder 1, 2 Pg. 9-11
		Exercise 7. 8 Pg. 11 .12
Week 3 (Sep8-12) Grammar 2 18-20	My House and... Pg. 12-14	Exercise 9, 10 Pg. 14-16
		Exercise11, 12 Pg. 16-18
Week 4 (Sep15--19) Grammar 3 23-25	Grammar 2 + 18-20	Exercise 13-15
Family		Exercise 16 + Reminder3 Pg.22-26 Writing(Write a page about your In Persian)
Week5		

(Sep 22- 26) Grammar 3 + Exercise 17-19 Grammar 4 + Exercise 20-21
Grammar 5 Pg.23-25 Pg.25-26 Pg. 26
Pg.28-29
First Quiz Sep 25

Week 6
(Sep 29 Oct 3) Grammar 5 + Exercise 22 Reading + Exercise 23, 24
Grammar 6 Pg.28, 29 Pg. 29 Pg.30 30, 31
Pg.31-38

Week 7
(Oct 6-10) Grammar 6 + Exercise 25 More Examples +Reminder4
Grammar 7 Pg. 31-38 Pg. 39 Pg.33 Pg.38
Pg.39,40

Week 8
(Oct 13-17) Grammar 7 + Exercise 26—29 Humor and Fun
Lesson 2 Pg. 39,40 Pg. 40- 42 Pg.43- 45
Sport Writing(Write a page about
Tucson Pg.47 In Persian)

Week 9
(Oct 20--24) Reading 1 Exercise 1, 2
Grammar 1 Pg.48-50 Pg.50, 51
Pg. 52-55
Second Quiz (Oct 23)

Week 10
(Oct 27-31) Grammar 1, Exercise 3
Reading 2 Pg. 52-55 Pg. 55
Sports News
Pg.58-60

Week 11
(Nov 3-7) Reading 2 Sports News + Grammar 2 Exercise 4-8
Reading 3 Pg. 58-60 Pg.55-57 Pg.57-62
Pg. 62-64
